Call for Papers/Contributions

The Innovation Journal: Special Issue on Education

The Innovation Journal is an independent, peer-reviewed, Internet-based journal devoted to sharing ideas and discussing public sector innovation. Our mission is to encourage innovation, which will improve the quality, efficiency or effectiveness of government administration and policy.

For this peer-reviewed Special Issue, we invite material specific to education. We are interested in hearing about innovations in all areas of education; this may include but is not limited to the following:

1) Teaching and Learning — technological innovation including e-learning, applied learning theory, professional development, student evaluation methods, etc.;

2) Institutional Governance — managerial models, academic freedom in the 21st century, organization performance review, labour relations in an educational setting;

3) The Academy and the Community — competing visions of educational objectives, educators and social criticism, questions of social responsibility;

4) Education and Political Economy — commercialization and education, human capital theory and the labour market, education and ideology;

5) Academic Research and Innovation — professional ethics, academic independence, government, corporate and academic relationships; and

6) Sustainable Education — financing future education needs; “greening” education through resource management, education, and “sustainable development”.

We encourage both academic/scholarly submissions and submissions organized around innovative practices in education. We are especially interested in submissions from a wide range of perspectives and countries.

Original papers of up to 20 pages, theoretical or practiced-based articles, book reviews, and case studies are welcome.

The Innovation Journal's readers are public servants at all levels of government and international agencies, academics, consultants, students and people interested in improvement of the public sector. Please visit the Website for more details (www.innovation.cc).

Expected timeline:

Prospectus submitted: June 1, 2006

Complete articles submitted: August 1, 2006

Peer review/revision process: August-September 2006

Final submission: November 1, 2006

Publication: December 2006

Co-editors:

David Dibbon, Associate Dean, Undergraduate Programmes, Faculty of Education, Memorial University of Newfoundland, St. John's NL Canada A1B 3X8 ddibbon@mun.ca

Howard A. Doughty, Faculty of Applied Arts and Health Sciences, Seneca College, King City, Ontario, Canada L7B 1B3, Howard.Doughty@senecac.on.ca

Assistant Editor:

Dr Ken Stevens, Faculty of Education, Memorial University of Newfoundland, St John's, NL, Canada, A1B 3X8, email stevensk@mun.ca